

## The Toby Nussbaum Jewish Heritage-NY2014 Writing Contest *L'Dor VaDor: Generation to Generation*

- SUBJECT:** In honor of **Jewish Heritage-NY2014**, the annual observance of **Jewish Heritage Week (May 4-11, 2014)**, and the national celebration of Jewish American History Month in May, the Jewish Community Relations Council of New York, in cooperation with the New York City Department of Education, is sponsoring **The Toby Nussbaum Jewish Heritage-NY2014 Writing Contest\*** for New York City Public School students on this year's theme, *L'Dor VaDor: Generation to Generation*.
- BACKGROUND:** The words *L'Dor VaDor* mean generation to generation. As summarized by one Jewish scholar: *L'Dor VaDor* means teaching our children about the past, letting those lessons and our example guide them in the present, and doing our best to prepare them for the future. Although the words are in Hebrew, the concept of *L'Dor VaDor* actually transcends all religions and ethnicities; we can all relate to the idea of passing traditions from one generation to the next.
- QUOTES:** "As my family planted for me, so do I plant for my children." - The Talmud
- "In every conceivable manner, family is the link to our past, bridge to our future." - Alex Haley, author of "Roots: The Saga of an American Family"
- "The great task of life is transmission: the task of transmitting the essential tools and graces of life from our parents to our children." - George Will, Pulitzer Prize-winning journalist
- CONTEST:** Students are asked to relate the concept of *L'Dor VaDor* and the quotes above to the experiences of Jews and other ethnic groups in New York. Students may refer to the background piece, *Jewish Life in New York City* (see reverse side), classroom material on the subject, authorized web sites and examples in their lives in school, at home and in the community.
- PROCEDURES:** Entrants are asked to write an essay (250-300 words) or a poem (minimum of 20 lines). Entries should be written in ink or typed, with a copy retained by the entrant. The attached cover page **must** be completed in full and stapled to the entry. The contest is open to students in grades 4-12. First, second and third place winners will be selected in three categories: grades 4-5, grades 6-8 and grades 9-12.
- All entries should be submitted to Marcy Fishman, JCRC-NY, 225 West 34<sup>th</sup> Street, Suite 1607, New York, NY 10122. All entries are property of the JCRC-NY. Please call her at 212-983-4800, ext. 142 with any questions.
- AWARDS:** In each category: **First Place:** \$500.00 **Second Place:** \$300.00 **Third Place:** \$150.00
- CEREMONY:** Winners will receive their awards at a ceremony with date and location to be determined.
- DEADLINE:** Entries must be received by Monday, May 5, 2014.

*\*The Jewish Heritage-NY Writing Contest was launched more than 30 years ago in New York City's Public Schools. In 2008, Toby Nussbaum's husband Bernard and family dedicated this project in her memory. Toby, JCRC-NY Vice President and Member of the Board of Directors for many years, was a compassionate, accomplished woman who truly represented the best of New York and its Jewish community.*

## ***JEWISH LIFE IN NEW YORK CITY***

Jews have been migrating to these shores from all over the world for more than three hundred and fifty years. They have come from dozens of different countries, but they share a common heritage as Jews. Because of that bond, each generation has helped the next acclimate to a new way of life.

The first Jews arrived in 1654 from Brazil and were granted permission to stay in New Amsterdam in 1655. (They were the descendants of Jews who had been expelled from Portugal in 1492 and settled in Holland before going to Brazil.) More Jews followed throughout the seventeenth and eighteenth centuries, from Holland, the West Indies, Poland, Germany, Spain and Portugal. Thousands of German Jews arrived in the early and mid-eighteenth century, but by far the largest wave of Jewish immigration began in the 1880's.

Events in Eastern Europe - pogroms (organized riots and massacres against the Jews) and other restrictive measures - precipitated the migration of millions of Eastern European Jews to this country between 1880 and 1925. As the twentieth century began, these Ashkenazic Jews were joined by Sephardic Jews from Syria, Greece, Turkey and North Africa. Most Jews arriving during this time settled in the large industrial centers and supplied skilled and unskilled labor.

In New York City, the Lower East Side was an incubator for the newly arrived Jews. Here they found employment, cheap housing, people who spoke Yiddish (the language of most Eastern European Jews), kosher food and synagogues. Outwardly, the Lower East Side was a depressing slum, and the new immigrants worked under miserable conditions. Inside, however, it was throbbing with ideas, arguments, talk, organization and boundless hope for the future. As a family-oriented people, parents sacrificed comfort in their own lives so that their children would survive and prosper. The importance of education was emphasized. The newcomers were lucky enough to have been preceded by fellow Jews who took an interest in their intellectual and emotional welfare. Soon, there were hundreds of communal and social service agencies, labor unions and theater groups. Many of these organizations exist today, improving the quality of life for both Jewish and non-Jewish New Yorkers.

As the children and grandchildren of these and earlier immigrants became more acclimated to the American way of life, they settled throughout New York City and began to influence the city's culture, politics and business. Although some Jews moved to the suburbs and other regions of the country, many stayed and were joined by new immigrants. A small number of Jews who escaped from Europe before World War II and some of the few who survived the Holocaust settled here. Many in this group were middle class professionals, white collar workers, businesspeople and scientists. Also included in this migration were Hasidim, Orthodox Jews who came mainly from Poland and Hungary. More recently, Jews with varying levels of education and vocational training have immigrated from the republics of the former Soviet Union, such as Russia, Ukraine and Belarus, from Syria and Iran, and a smaller representation from Argentina, Egypt, Ethiopia and India and moved to neighborhoods throughout the metropolitan area. These new arrivals, along with the established Jewish community, will help sustain New York City's legacy as a thriving metropolis for centuries to come.

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Adapted with permission from "Jewish Migration to America" by Evelyn Becker and "The Development of the Jewish Community in New York" by Harvey Goldenberg, Topics in Jewish-American Heritage, published by the United Federation of Teachers

# COVER PAGE FOR JEWISH HERITAGE-NY2014 WRITING CONTEST

(Please complete in full)

**STUDENT** \_\_\_\_\_

**GRADE** \_\_\_\_\_

**TEACHER/CONTEST COORDINATOR** \_\_\_\_\_

**TEACHER'S E-MAIL ADDRESS** \_\_\_\_\_

**SCHOOL** \_\_\_\_\_

**SCHOOL ADDRESS** \_\_\_\_\_

**SCHOOL TELEPHONE NUMBER** \_\_\_\_\_

**PRINCIPAL** \_\_\_\_\_

**STUDENT'S HOME ADDRESS** \_\_\_\_\_

**STUDENT'S HOME PHONE NUMBER** \_\_\_\_\_

Please staple completed form to entry and return to Marcy Fishman at the JCRC-NY, 225 West 34<sup>th</sup> Street, Suite 1607, New York, NY 10122 no later than **Monday, May 5, 2014**. If you have any questions, please contact Marcy at [fishmanm@jcrny.org](mailto:fishmanm@jcrny.org) or (212) 983-4800, x142. Thank you for your participation.